7TH GRADE DANCE

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CLASSROOM NEEDS:

- Paper Towels
- Tissues
- Hand sanitizer/wipes
- Clorox/Lysol Wipes
- Windex
- Glade Plug ins (Cinnamon or clean linen)

What to know...

- Classroom Procedures & Expectations*
- Classroom Student Supplies*
- How You Are Graded in Dance (See Grading Policy)

All of the above can be reviewed any time on the BMS Dance Webpage at:

www.broncosdance.weebly.com

Stay Connected to Our Classroom*:

- Sign Up for Remind 101 (GRADE for STUDENTS)
- Follow "broncosdance" on Instagram



• Follow "BMS Broncos Dance" on Facebook



* SEE BACK OF PAGE FOR MORE DETAILS*

What you will learn...

7th Grade Dance re-introduces and expands on the basic concepts learned in 6th Grade Dance through learned dance technique, student generated choreography, while continuing to explore dance through a variety of mediums. 7th Grade curriculum explores the evolution of dance from 1450-Present day, further discusses the various benefits of dance in your every day life, and further explores dance through abstract movement, choreographic structure & creation.

GRADING POLICY:

Formal Grades =65%

Informal =35%.

Includes, but not limited to: Performance-based activities, one written test, quizzes, self evaluations/assessments, dance related projects count as Formal Grades. Weekly you will be given a daily participation/effort, completion grade based on the dance class activity, and standard 2.1 "using safe and respectful behaviors as a dance class participant", count as an Informal Grade. "Make-up" policies align with BMS guidelines.



CLASSROOM PROCEDURES & EXPECATIONS...Please see the attached Classroom Procedures & Expectations form provided to your child the first day of class. Please let me know if you have any questions or concerns.

STUDENT SUPPLIES... Students will need a pen/pencil EVERY class, they should bring a folder by their THIRD <u>DANCE CLASS</u>. A folder with prongs and pockets are preferred. They should about <u>6-10 pages of loose leaf paper</u> (I will provide additional if needed). Most of our classroom work is done on the Chromebook. Students should also be "<u>dressed ready for dance</u>" when they come into class, HAVE THEIR <u>AGENDA WITH BEHAVIOR SHEET</u>, and <u>CHROMEBOOK</u>. **Remember "ABCDE"** (Agenda, Behavior Sheet, Chromebook, Dressed, Every class needs a pen/pencil!"

STAY CONNECTED!!...I do my very best to communicate with families through Remind 101, emails, website postings on the dance website (www.broncosdance.weebly.com), and through the Bronco Times. This information may be class related, or it may be school-wide related! We provide a number of opportunities throughout the year for students to participate or view dance in school so stay in the know! EXTRA CREDIT POINTS FOR YOUR CHILD IF YOU COMMMENT ON/LIKE OUR MOST RECENT POST!

BAILEY MIDDLE SCHOOL PERFORMING ARTS BOOSTER CLUB... Please consider supporting the BMS Dance Department by becoming a member of our Booster Club. The club provides opportunities to ALL of our students to explore dance in a variety of fun and exciting ways! Please see the attached form to join and for more details! 2019-20 Events Include: Sarah's Journal Performance, "Once on this Island" Musical, Veteran's Day Performance, The Dance Holiday Showcase & Silent Auction, Black History Month, International Night, 7th & 8th Grade Semi Formal, National Dance Week/ Dance A Thon, Dancing with the Staff & MORE!!

ON SALE NOW!! 2019-20 BAILEY DANCE TEES!

All sizes available & order form attached.

PARENTS: PLEASE INITIAL & SIGN THE BELOW FORM, AND HAVE YOUR CHILD RETURN BY :							
STUDENT NAME:	GRADE: CL	ASS: 6A	6B	7A	7B	8 A	8B
I have read the front and back of the "First Day" Dorocedures information provided.	Dance letter and acknowledge ar	d underst	tand cl	ass e	xpecta	ations	and
I, the parent of the student named above, gives permi		rd my chi	ld for t	he pu	rpose	of gr	ading. If
I HAVE REVIEWED & COMPLETED ALL ATTACHE tions 2) Performing Arts Booster Club Membership 3) C		-					-
I HAVE SIGNED UP FOR REMIND 101 (TEXT:		TO 81010)					
PLEASE SIGN ME UP FOR REMIND 101: #	#			#			

Questions/comments: